## ETHODS AND MEANINGS



radius

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The **center** of a regular polygon is the center of the smallest circle that completely encloses the polygon.

A line segment that connects the center of a regular polygon with a vertex is called a **radius**.

An **apothem** is the perpendicular line segment from the center of a regular polygon to a side.

## The Area of a Regular Polygon

If a polygon is regular with n sides, it can be subdivided into n congruent isosceles triangles. One way to calculate the area of a regular polygon is to multiply the area of one isosceles triangle by n.

To find the area of the isosceles triangle, it is helpful to first find the measure of the polygon's central angle by dividing  $360^{\circ}$  by *n*. The height of the isosceles triangle divides the top vertex angle in half.

For example, suppose you want to find the area of a regular decagon with side length 4 units. The central angle is  $\frac{360^{\circ}}{10} = 36^{\circ}$ . Then the top angle of the shaded right triangle at right would be  $36^{\circ} \div 2 = 18^{\circ}$ .

360° n n-gon 18° h h

center

apothem

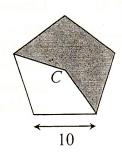
Use right triangle trigonometry to find the measurements of the right triangle, then calculate its area. For the shaded triangle above,  $\tan 18^\circ = \frac{4}{h}$  and  $h \approx 12.311$ . Use the height and the base to find the area of the isosceles triangle:  $\frac{1}{2}$  (8)(12.311)  $\approx$  49.242 sq. units. Then the area of the regular decagon is approximately  $10 \cdot 49.242 \approx 492.42$  sq. units. Use a similar approach if you are given a different length of the triangle.

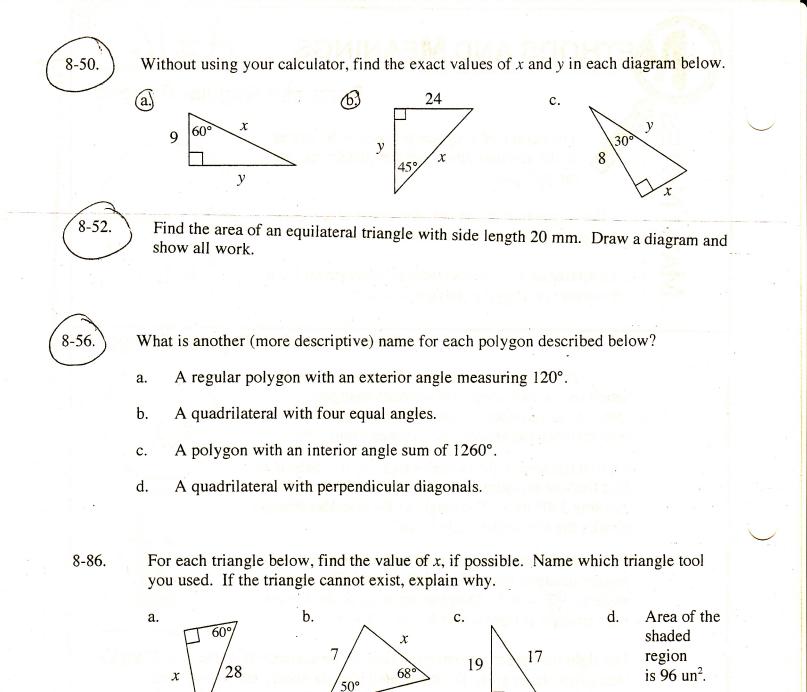




MATH NOTES

Find the area of the shaded region for the regular pentagon at right if the length of each side of the pentagon is 10 units. Assume that point *C* is the center of the pentagon.





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8-87. Find the measure of each interior angle of a regular 30-gon using **two different methods**.

8-88.

**Examine** the diagram at right. Assume that  $\overline{BC} \cong \overline{DC}$ and  $\measuredangle A \cong \measuredangle E$ . Prove that  $\overline{AB} \cong \overline{ED}$ . Use the form of proof that you prefer (such as the flowchart or two-column proof format). Be sure to copy the diagram onto your paper and add any appropriate markings.

